

File Test 7

Grammar, Vocabulary, and Pronunciation B

GRAMMAR

1 Underline the correct word order.

Example: I *grew up in Poland* / *grew in Poland up*.

- I was very happy that the plane *on time took off* / *took off on time*.
- Switch off* / *Off switch* the TV. You've been watching it all day.
- George is busy at the moment. Can you *back call him* / *call him back* later?
- Do you like our new shelves? Ivan *put them up* / *put up them*.
- She borrowed my pen and she never *gave it back* / *gave back it*.
- I don't *get on with my cousin* / *get my cousin on with*.
- When are you going to *your clothes put away* / *put away your clothes*?

	7
--	---

2 Complete the sentences with the gerund or infinitive form of the verb in brackets.

Example: They managed to escape through the emergency exit. (escape)

- We've decided _____ to a smaller apartment. (move)
- Sasha doesn't mind _____ his grandparents in their garden. (help)
- A Will you retire when you're 65?
B Maybe but I can't imagine _____. (not work)
- The teacher makes them _____ off their mobile phones before the lesson. (turn)
- I'm looking forward to _____ to the theatre with you tomorrow. (go)
- I just feel like _____ in tonight. Is that OK? (stay)
- Eva apologised for _____ the meeting. (miss)
- When we were small, Katarina and I pretended _____ sisters. (be)
- I can't afford _____ a car any more. Petrol's so expensive. (have)

	9
--	---

3 Complete the second sentence so that it means the same as the first.

Example: Patryk said he would take Tereza to the station.
Patryk offered to take Tereza to the station.

- My girlfriend thinks we should go to the party.
My girlfriend wants _____ to the party.
- It's nice not to have to get up early in the morning.
I like _____ get up early in the morning.
- Derrick tries not to drive because parking is so expensive.
Derrick avoids _____ because parking is so expensive.
- Their mum said they could stay up until midnight.
Their mum let _____ up until midnight.

	4
--	---

Grammar total		20
---------------	--	----

File Test 7

Grammar, Vocabulary, and Pronunciation B

VOCABULARY

4 Underline the odd one out.

Example: stalls curtain circle

- 1 tickets plot story
- 2 half time interval extra time
- 3 arena score stadium
- 4 programme tickets fans
- 5 crowd opponents audience
- 6 final whistle half-time story
- 7 spectators matinee fans

	7
--	---

5 Choose the correct answer. They are all related to cash machines.

Example: When you've finished, remove your cash.
enter remove insert

- 1 To take out money, you choose '_____ cash' from the menu.
remove withdraw receive
- 2 You need to _____ your four-digit PIN.
put withdraw key in
- 3 When a machine isn't working, you see '_____ service'.
out of off with up with
- 4 Press 'print _____' when you want a paper record.
recipe receive receipt
- 5 Most cash machines allow you to _____ a language.
select insert put in

	5
--	---

6 Complete the phrasal verbs in the correct form.

Example: Tell her I'll **b**e back in 20 minutes.

- 1 You should **t**_____ that away because we can't mend it.
- 2 Zia lent you £100 last month. When are you going to **p**_____ her back?
- 3 Our business is expanding. We're going to **t**_____ on six new members of staff next month.
- 4 Rosa wanted to get fit so she **t**_____ up swimming.
- 5 They were afraid of the dog so they **r**_____ away.
- 6 Julie **t**_____ after her mum. They both have curly black hair.
- 7 I left my phone in a taxi, but amazingly I **g**_____ it back.
- 8 No, I don't want to leave a message. I'll **c**_____ back later.

	8
--	---

Vocabulary total		20
------------------	--	----

File Test 7

Grammar, Vocabulary, and Pronunciation B

PRONUNCIATION

7 Underline the stressed syllable.

Example: programme

- 1 in|ter|val
- 2 i|den|ti|fi|ca|tion
- 3 se|lect
- 4 sta|di|um
- 5 o|ppo|nent

	5
--	---

8 Match the words with the same sound.

audience interval matinee

play **s**talls theatre

Example: store stalls

- 1 per**for**mance _____
- 2 spectat**or** _____, _____
- 3 st**a**ge _____, _____

	5
--	---

Pronunciation total		10
---------------------	--	----

Grammar, Vocabulary, and Pronunciation total		50
--	--	----

File Test 7
Reading and Writing B**READING**

Read the article about raising money for charity. Five sentences have been removed. Choose from the sentences A–G the one which fits each gap (1–5). There is one extra sentence which you do not need to use.

Race for Life

This was the first year I signed up to run this race with a few friends. They've all done it before, but I believed, as a fairly unfit woman in my fifties, I wouldn't be able to run 10K. In fact, Race for Life makes it easy for people to start improving their fitness and also raise money for a great charity at the same time. 0 ☐ G

Cancer Research UK started these charity runs back in 1994. They used to be just for women to take part in but recently they've been opened up to male participants too.

Basically, you register to join a Race for Life event in your area and you can either run as an individual or in a group as we did. Most people know someone who has suffered from cancer and when you register, you can fill in special card with the name of anyone you're especially thinking of. In our case, we wanted to raise money in memory of Pamela Marshall, a wonderful colleague who died of cancer in 2010. 1 ☐

I did some fundraising when I was much younger but it was a laborious process. You used to have to physically find sponsors and get them to sign a form to promise their money. 2 ☐ There was usually a deadline for paying in your sponsorship money. So sometimes you'd put in your own money if a sponsor was away on holiday or difficult to contact. Then there was the hassle of trying to get them to pay you back later. 3 ☐ You just set up your sponsorship page online and invite people you know via email or social media to click and make a donation. I was delighted to raise over £350 individually to go towards our group total.

The race day itself was extremely well-organised. 4 ☐ They even provided water because it was a hot day. I was nervous as I pinned my race number to my Race for Life T-shirt but as we set off in a sea of flamingo pink, I found myself really enjoying the friendly crowd. You just go at your own pace and our group had already agreed to stick together. I felt fairly comfortable for the first 5K. When you get into the last few kilometres, there's so much encouragement to keep going that you never feel like giving up.

I'll definitely do a Race for Life again as it was an incredible, fun experience. Everyone is running for the same reason, which could be sad but the point is to raise money for research to help prevent and treat cancer better in the future so actually the atmosphere is very positive. My group raised £2,300 in total. 5 ☐

- A It was so difficult I almost gave up trying to register.
- B There are volunteer marshalls to give you information, direct you around the course and generally cheer you on.
- C Then, after your sponsored event, you had to go and ask them for the cash.
- D We chose the name 'Pam's gang' for our race group.
- E We're very happy with our achievement and hope to raise even more next time.
- F Fortunately, everything is done electronically now.
- G You don't even have to run – plenty of people walk it.

Reading total		15
---------------	--	----

File Test 7

Reading and Writing B

WRITING

Write a review of live entertainment you have experienced (a concert, a play, a sports match ...) (140–180 words).

Include the following information:

- say what and where the live entertainment was
- write about your reasons for going to see it
- describe the best parts of your experience

Writing total		10
---------------	--	----

Reading and Writing total		25
---------------------------	--	----

File Test 7

Listening and Speaking B

LISTENING

1 Listen to a man talking about taking a friend to the theatre. Choose the correct answer.

- 1 The Lion King was a good choice for Shannon's birthday because _____.
 - A she had wanted to see it for a long time.
 - B she is a big fan of Disney.
 - C her children wanted to see it too.
- 2 Mike was concerned _____.
 - A it was just for children.
 - B the show might not be as good as the film.
 - C about how puppets would work in the show.
- 3 In the musical there were _____ in the film.
 - A more songs than
 - B many different songs compared with
 - C the same songs as
- 4 The seats that Mike and Shannon had _____.
 - A didn't have a good view.
 - B were in the stalls, at the back.
 - C weren't very near the children.
- 5 Mike can't go to the theatre often because _____.
 - A she doesn't have enough time.
 - B too many children go.
 - C it costs too much.

	5
--	---

2 Listen to five people talking about problems when using cash machines. Which person ...?

- A says the bank staff didn't resolve his problem
- B got some evidence of the problem
- C was very surprised to have that problem
- D benefited from a problem with the machine
- E had to pay back some money
- F has often had the same problem

- Speaker 1 ☐
- Speaker 2 ☐
- Speaker 3 ☐
- Speaker 4 ☐
- Speaker 5 ☐

	5
--	---

Listening total		10
-----------------	--	----

File Test 7

Listening and Speaking B

SPEAKING

1 Make questions and ask your partner.

- 1 / you go / live sports events? Why / Why not?
- 2 What / you / like / do / when / stay in?
- 3 / you prefer / play / board game / or / video game? Why?
- 4 / you / often / use / cash machine? Why / Why not?
- 5 In your country / donating money to charity / popular?

Now answer your partner's questions.

2 Listen to your partner talking about money. Do you agree with him / her?

3 Talk about the statement below, saying if you agree or disagree. Give reasons.

'Having money is likely to make you happy.'

Speaking total		15
----------------	--	----

Listening and Speaking total		25
------------------------------	--	----